

“Happiness Through Success”

Hyde Technology School’s mission is to enable all stakeholders to believe that as individuals:-

**I am valued
I am respected
I am challenged
I am supported
I am the best that I can be**

Vision and Strategy

We will move our school from “good to great”, creating a school with an individual identity which transforms the life chances of our learners. We will make bold decisions, staying ahead with leaders willing to take risks to innovate. We will adapt and align the curriculum content and processes to ensure the best fit for our learners. Our aspirations are high: we know we must be flexible, adaptable and transformational in our approach to meet the priorities of the future.

Many of our transformational ideas are dependent on new or radically redesigned buildings. We need a building with ICT at its centre, which is future proofed and flexible to allow for change and growth; an inspirational building at the heart of the community..

School Organisation and Standards

We aim to continue in our pursuit of excellence. We will be a great school offering tailor made education for our learners which enables them to succeed.

Our school of the Future will work within the Tameside Campus and as a leading player in the national education arena. We have a track record of success in working collaboratively and will seek to further develop partnerships to create new and different ways of working.

Our school will be structured around a strong learner support system with teachers managing the learner care as well as the learning. We will ensure that the organisation creates a sense of belonging at different levels within the whole. We will stay focussed on raising attainment.

Curriculum/14-19 Agenda

Our curriculum of the future will lead to a flexible range of accreditation and experiences, reflecting both the employment profile of the area and looking to aspirational educational and career paths.

We want to create a more fluid transition so that some learners can receive part of their post 16 education within the secure and familiar framework of school, gradually rather than abruptly making the transition and by, for example, creating apprenticeships within the school. The provision of our Post 16 centre will enable us to ensure that all learners have the opportunity to build on the success they have achieved from 11-16 within the known, supportive environment of the school.

Teaching and Learning/ICT

We will work towards personalised education programmes, within a skills based curriculum that leads to high achievement and exploits and unleashes individual talent



inspired spaces

This will mean more than individual learning: it will enable groups to work together in a variety of ways eg project or unit based approach on particular themes and curricula.. All learners will have individual learning plans drawn up in discussion with their coach or facilitator which they will monitor and evaluate themselves with support. We will work towards developing independent learners.

The ICT in a technology school needs to act as a showcase for outstanding and innovative practice which other schools can tap into. Access to ICT will be available anywhere, anytime and by everyone. ICT will be integrated into every aspect of the educational process and support a learner-centric rather than institution-centric focus. The ICT platform will be fully integrated with the communications platform (VoIP), environmental control, registration, access, catering and security systems

100% of adults working in the school will have laptops and/or mobile devices as appropriate. The learner to PC ratio will be 1:1 including mobile provision which moves freely between home, school and other learning spaces and personal mobile devices will be able to connect to the network. The school will serve as an ICT beacon for the community and local businesses.

Characteristics of Learners

The ethos of the school will be that learners are expected to take significant responsibility for their own learning and that of others.. Learners will be able to apply planning and strategy when problem solving, within and across disciplines and be able to explain why they adopted the chosen approach and reflect on and evaluate its effectiveness. Learners will communicate in the most appropriate manner determined by audience, purpose and content and be able to adapt their approach as needed within changing circumstances to achieve their objectives. Learners will show civic responsibility by encouraging community learners to engage with, or extend, their learning.

Inclusion

We will be a fully inclusive school, ensuring that all have an individual place within the school and everyone's achievements are recognised. .

As a multicultural school we celebrate the diversity this gives us. We will continue to explore ways of recognising and understanding the cultural mix of the school.

We have a learning support centre at the heart of the school which caters for the needs of our most vulnerable learners. We will provide flexible learning spaces throughout the school which allow small groups and individuals to work separately for specific purposes including, but not only, curriculum support and enhancement.

Our school of the future will be resourced for our hearing-impaired learners, ensuring they have full access to the whole school and the whole curriculum through cutting edge technology. Disability Discrimination Act (DDA) compliant buildings will enable mobility impaired learners to access their local school.

Environments for Learning

The whole environment will be seen as an opportunity for learning. The learning site will offer a variety of learning environments including external areas and spaces..There will be lots of light, green areas and flexibility will be an all-pervading feature.

The building will offer a range of agile learning environments that can be reconfigured very swiftly alongside large and small spaces offering considerable choice of learning space.



inspiredspaces

Some spaces will be open plan with some smaller spaces within larger ones. Formal learning areas will act as central service points for informal spaces.

Learners will follow individual learning plans and have access to appropriate spaces and ICT. Learners will be able to choose the most appropriate environment in which to learn, once they have demonstrated the ability to take on full responsibility and work independently, to support and extend their learning.

Colour, furniture, fittings and equipment will be integral to the design and will support learning through illustrating boundaries between formal and informal spaces and blurring these in agreed areas. Transparency will be a major feature of the building with learning being highly visible.

We will take full advantage of the opportunity to use external areas to support learning and are excited by the potential this has for developing the learning site as a whole.

Workforce and Organisation Development

We believe that our school of the future will have an increasingly diverse workforce. Teachers will manage the curriculum in the most appropriate way, leading delivery teams whose personnel will include other teachers, assistants, technical experts and specialist providers. Learner support teams will include support assistants, learning mentors and other professionals such as youth workers or social workers. Our staffing needs to be flexible to provide the capacity to remain at the leading edge of education.

We expect that there will be more visiting specialists, short term secondments from industry and the world of work, from colleges, and from other schools supplemented by short term contracts to provide skills not available in the core staff for specific curriculum units

We expect to re examine the working patterns of a school workforce to increase flexibility and access possibly functioning across the whole year with a diminishing structural separation of term time and holidays. We know we are at the beginning of this debate: we will continue to seek models of innovative practice from education and beyond.

We will require high quality facilities for this remodelled workforce, workspaces for individual and collective planning and professional development as well as facilities to meet the emotional and health needs of the staff.

Extended Provision

We will be a school at the heart of our community in all senses. We will offer community based learning as part of our commitment to life long learning. We will be a major stakeholder in community regeneration acting as a focal point for the delivery of community services over and above any existing expectation through extended access. We want our facilities to be used partly on a commercial basis and partly as an inclusive community offer as an extended school service.

We believe any new building should be an eco build as far as is possible, to be future proofed against fuel changes and charges. We will include external teaching spaces in our planning which will extend opportunities for eco learning as a part of the core curriculum.. We would welcome the opportunity to have health advice on site..